Course Syllabus

Department : Nursing

Course Title : Management-Clinical

Section Name : RNSG 2163_2ND

Start Date : 10/18/2010

End Date : 12/10/2010

Modality : WEB-ENHANCED

Credits :
1 credit hour, 8contact hours weekly, 8 week course

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD OF NURSES

Instructor Information

Name : Carol Cates

OC Email : ccates@odessa.edu

OC Phone # : 432-335-6470 mobile 432-934-4839

Course Description

Course Description

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional

Prerequisites/Corequisites

PREREQUISITES:	RNSG2201, RNSG2208, RNSG 2260, RNSG 2261, OR CONSENT OF DEPARTMENT
CO-REQUISITES:	RNSG 2121, PHED 1100, AND THE HUMANITIES REQUIREMENT

Scans

SCANS 1, 2, 3, 4, 5,6, 7, 8, 9, 10, 11

Course Objectives

Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduate sof Texas Nursing Programs. Upon completion of the course, the student will be able to: (PO=Corresponding Program Outcome).

As Provider of Care:

1. Implement plan of care within legal and ethical parameters, including scope of practice, in collaboration with the client and interdisciplinary healthcare team to assist client in meeting health care needs. (PO3)

   a. Promote the effective coordination of client-centered nursing care.

   b. Facilitate communication and teaching between the client, family, nursing team, and other health care providers.

   c. Use basic management and leadership skills when team leading, supervising care, giving care, and delegating care to insure safety and cost-efficiency.

2. Provide for the care of multiple clients either through direct care of assignment and/or delegation of care to other members of the health care team. (PO 3, 6)

   a. Provide for the care of one to four clients within the assigned health care team

      b. Incorporate knowledge learned from previous course work into the care of clients and interactions with families and health care team members.

3. Use a critical thinking approach to analyze clinical data and current literature as a basis for decision-making and development of teaching plans in nursing practice. (PO 4, 7)

      a. Demonstrates evidence of critical thinking when making clinical judgments for clients and families.

      b. Make appropriately independent, evidenced-based clinical judgments that reflect the legal and ethical parameters of prudent nursing practice.

As Coordinator of Care:

1. Coordinate human and material resources for the provision of care for clients and families(PO 8)

      a. Facilitate time management strategies and priority setting to provide care for multiple clients.

      b. Participate in team meetings or conferences to enhance nursing care delivery.

As Member of Profession:

1. Assume accountability and responsibility for the quality of nursing care provided to clients. (PO12)

2. Demonstrates value for the self-evaluation process

3. Maintain professional boundaries between clients, family members, and individual healthcare team members.

4. Participate in activities that promote the development of the practice of professional nursing. (PO 14)

5. Address the evolving practice roles of professional nurses and their contributions to the profession.

LEARNING OUTCOMES: Construct, prioritize,and evaluate the health care delivery of clients and their families, by utilizing a systematic problem-solving process and critical thinking in addressing disease prevention and health promotion within a collaborative, ethical, and legal framework

Required Readings/Materials

a) You must purchase the following *required* readings/materials:
Drug Handbook purchased earlier in the program
Laboratory and Diagnostic Handbook purchased earlier in the program
Various care planning resources purchased earlier in the Program

Course Requirements (Lectures, Assignments and Assessments)

TEACHING/LEARNING METHODS UNIQUE TOCOURSE: Students increase their patient care load from 3 clients to 4 clients over the 8 week course. Prioritization of patient care, patient and family teaching, nursing caring behaviors, time management, and resource procurement are emphasized. According the assignment calendar, students provide direct patient care and work as a team with other students on the unit to provide care. Students work on the same medical-surgical unit for their entire clinical session. No more than 5 students are on a unit at a time. Average is 2-4 students on a floor. All students have their clinical at Medical Center Hospital. Nursing units utilized for this course include: oncology; surgical; orthopedics, telemetry, and medical.

Pt=patient(client)

3pt2=Take 3clients, give medications on two. Student will be responsible for total care, including charting including medication administration.

4pt2=Take4clients, give medications on two. Student will be responsible for total care, including charting and medication administration.

4pt4=Take4clients, give medications on 3. Student will be responsible for total care, including charting and medication administration.

4pt4=Take4clients, give medications on all 4. Student will be responsible for total care, including charting and medication administration.

Role of the Nurse: Student's Name:	Mid-rotation	Final
As Provider of Care:		
1. Initiate decision making skills in the clinical setting with current literature as a basis fordetermining nursing diagnoses and appropriate interventions. a. Display client care appropriately according to Maslow's Heirarchy of Needs and client condition.** b. Prioritize nursing diagnoses appropriate to nursing care. c. Test nursing interventions to determine effectiveness of care for 3 or 4 clients. d. Provide, coordinate, and prioritize care for 3 or 4clients in a safe and effective manner. e. Provides safe medication administration and evaluates effectiveness of treatments.** f. Shows self-reliance when working independently.		

Justify delegation ability in the clinical setting.
    a. Use objective approach in determining solutions to multiple client objectives.
    b. Assess need for assistance during management role.
    c. Perform end of shift report efficiently and accurately to appropriate personnel.		

Justify teaching plan for health prevention and maintenance and restoration.
    a. Explain recommendations to clients and families using effective communication techniques.
    b. Determine educational level of client and family and prepares a teaching plan accordingly.
    c. Propose community resources to client and family to facilitate the continuity of care.
    d. Select resources in the hospital to aid clients and families in care during hospitalization and after discharge.		

As Coordinator of Care:		

Compares and contrasts human and material resources for the provision of care.
    a. Choose appropriate agencies within client's community to assist in health maintenance.
    b. Evaluate resources available in client community based on cost effectiveness and quality of service or equipment available.		

Collaborate with interdisciplinary teams to plan and deliver effective health carewithin the context of the organizational framework of the health care facility.
    a. Explain components of interdisciplinary team in regard to care of clients delivered.
    b. Summarize chain of command within hospital setting as it relates to conflict
    c. Critique conflict resolution techniques for effectiveness in dealing with clients, families, and health care personnel.		

As a Member of a Profession:		

Promote the profession of nursing in a manner which reflects positively on self andnursing.
    a. Function as a safe, competent provider of nursing care.
    b. Practice under current evidence based modalities
    c. Qualify nursing actions according to scope of practice.**		

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory S

Unsatisfactory U

Needs Improvement NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail(F). All criteria must be passed to receive a course grade of Pass (PA).

<u>Mid-Clinical Evaluation</u>

Student Signature_____Date_____

InstructorSignature_____Date_____

Comments:

<u>Final Evaluation/Course Grade:</u>   _____Pass   _____Fail

StudentSignature:_____Date_____

InstructorSignature:_____Date_____

Comments:

COURSEPOLICIES: Students will adhere to the OC Nursing Student Handbook.

                Students will report to the clinical area properly attired in uniform.

                Complete and turn in clinical assignment on or before 7:00pm the

following clinical day. Assignments from the last clinical day are due	Type	Description	Due

Week 2

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 3

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 4

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 5

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 6

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

End of Course Evaluation	Evaluation	Evaluation based upon performance in clinicals based upon clinical evaluation tool	10/11-10/13 by appointment

Grading Policy

EVALUATION/GRADING: Using the clinical evaluation tool, performance criteria are measured as satisfactory or unsatisfactory. Evaluation takes place throughout the clinical course at periodic intervals determined by faculty. Formative evaluations may indicate a criterion as needs improvement. Students are encouraged to speak with instructors at any time regarding clinical performance. The final grade is evaluated as Pass or Fail. Care plan assignment will be given a number grade and included in the Pass or Fail evaluation process.

CORRELATION OF THEORY TOCLINICAL/PREPARATION FOR CLINICAL: Course orientation includes a thorough review of the schedule and the clinical performance roles of the nursing student during the course. The various roles and learning/performance objectives are reviewed. The instructor poses mock situations to encourage critical thinking. Theory is taught as outlined in the course syllabus and continues to correlate with clinical objectives and expectations.

COURSE CALENDAR: Clinical agency units have been assigned. See clinical schedule

provided at the beginning of the course.

Clinical hours are 0645-1915. Please arrive on time to the assigned

unit for report from the previous shift nurse. Students will be

expected to give report to the oncoming shift before leaving for the

day. Students must leave the unit at 1915. Any absences from

clinical must be made up by the end of the clinical rotation or the

student will receive an incomplete for the clinical until make-up time

is completed. <u>It is the student's responsibility to make</u>

<u>   cannot be made-up.</u> To report an absence the student must call the

_____assigned nursing unit by 0600, and the instructor by0700. The

student must note the name of the person to whom the message

was given on the assigned nursing unit. <u>If you do not get the name of</u>

the person to verify you have called in, a no-call-no-show will be

given to the student for the day.   No-call-no-show will be handled on

an individual basis with a documented conference between the

student and instructor before the next clinical day. In addition,

the student with a no-call-no-show will be required to write a1000

short staffing in the hospital caused by no-call-no-show behavior, and

will not be allowed to return to clinical until the paper is

<u>   completed satisfactorily.</u>

Tardiness is not acceptable. Anyone arriving to their assigned unit after 0645 will be considered tardy. Students must notify the instructor as soon as possible if they will be tardy to clinicals. Tardiness will be handled on an individual basis with a documented conference between the student and instructor before the next clinical day. The conference documentation will include a plan to avoid future tardiness. A pattern of tardiness will result in an U for the day, and the student being sent home from clinicals requiring a make-up day.

Assignments: Each week an assignment concurrent with the patient assignments will be completed prior to the next clinical day. Each assignment is graded using a pass/fail grade. The Care Plan assignment must be completed with at least an 80%. Care plans not meeting this minimum standard will be returned to the student to correct until a minimum of 80% is achieved. Failure to meet 80% on the care plan assignment will result in failure for the course.

Assignments are due the following clinical day of the course by 7:00pm. Assignments from the last day of clinical are due October 8, 2010 by 5:00pm.Assignments turned in after the due date will be considered late. Assignments turned in late will be deducted 10 Points for each calendar day after the due date unless prior permission granted by Ms. Cates.

Percentage %	Grade
Per clinical evaluation tool	Pass/Fail Course

RNSG 2163ManagementClinical

Name		Unit	Orient	Wk1	Wk2	Wk3	Wk4	11/29@11am
Wednesday Clinicals			8/25	10/20	10/27	11/3	11/10	
		4W	O	3pt2	4pt2	4pt3	4pt4	
		5C	O	3pt2	4pt2	4pt3	4pt4	
		6C	O	3pt2	4pt2	4pt3	4pt4	
		8C	O	3pt2	4pt2	4pt3	4pt4	
		4W	O	3pt2	4pt2	4pt3	4pt4	
		5C	O	3pt2	4pt2	4pt3	4pt4	
		6C	O	3pt2	4pt2	4pt3	4pt4	
		8C	O	3pt2	4pt2	4pt3	4pt4	
		8C	O	3pt2	4pt2	4pt3	4pt4	
Saturday Clinicals			8/25	10/23	10/30	11/6	11/13	
		9C	O	3pt2	4pt2	4pt3	4pt4	
		4W	O	3pt2	4pt2	4pt3	4pt4	
		9C	O	3pt2	4pt2	4pt3	4pt4	
		4W	O	3pt2	4pt2	4pt3	4pt4	
Assignment Due					**Care Plan**	**Time Management**	**Delegation**	**Caring Behaviors**

0645-1915 Each clinical day. Students must leave the unit no later that1915. Instructor: Ms. Cates 432-934-4839 Patient assignments are as follows: O=Orientation,3pt 2take 3 pts., meds on 2, 4pt 2 take 4 pts., meds on 2, 4pt 3 take 4 pts, meds on 3, 4pt 4take 4 pts meds on 4

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog (print books, videos, e-books)](#) and [databases (journal and magazine articles)](#). [Research guides](#) covering specific subject areas, [tutorials,](#) and the ["Ask a Librarian "](#) service provide additional help.

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Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

LEARNING OUTCOMES: Construct,prioritize,and evaluate the health care delivery of clients and theirfamilies, byutilizing a systematic problem-solving process and criticalthinking inaddressing disease prevention and health promotion withinacollaborative, ethical, and legal framework

PLEASE PUT YOUR DEPARTMENT SPECIFIC INFORMATION IN THIS AREA

Required Readings/Materials

a)You must purchase the following *required* readings/materials:
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Role of the Nurse: Student?s Name:	Mid-rotation	Final
As Provider of Care:		

Initiatedecisionmaking skills in the clinical setting with current literatureas a basis fordetermining nursing diagnoses and appropriateinterventions.
   a. Display client careappropriately according to Maslow?s Heirarchy of Needs and clientcondition.**
   b. Prioritize nursing diagnoses appropriate to nursing care.
   c. Test nursing interventions to determine effectiveness ofcare for 3 or 4 clients.
   d. Provide, coordinate, and prioritize care for 3 or 4clients in a safe and effective manner.
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As a Member of a Profession:		

Promote the profession of nursing in a manner which reflects positively on self and nursing.
    a. Function as a safe, competent provider of nursing care.
    b. Practice under current evidence based modalities
    c. Qualify nursing actions according to scope of practice.**		

Key: **Critical Elements must be met each clinical day.

Performance criteria are graded as:

Satisfactory?S

Unsatisfactory?U

Needs Improvement?NI (Mid-rotation only)

The final grade for the clinical course is Pass (PA) or Fail(F). All criteria must be passed to receive a course grade of Pass (PA).

Mid-Clinical Evaluation

Student Signature_____Date_____

Instructor Signature_____Date_____

Comments:

Final Evaluation/Course Grade: _____Pass   _____Fail

Student Signature:_____Date_____

Instructor Signature:_____Date_____

Comments:

COURSE POLICIES: Students will adhere to the OC Nursing Student Handbook.

Studentswill report to the clinical area properly attired in uniform.

Completeand turn in clinical assignment on or before 7:00pm the following clinical day. Assignments from the last clinical day aredue on or before October 8th at 5:00pm.

Must beconcurrently enrolled in RNSG 2121.

AttendancePolicy: All clinical days are mandatory.

Studentsmay not choose clients on ventilators for their assignments.

All sources used in completing clinicalassignments must referenced on a reference sheet at the end of the paper. Failure to do so will be consideredplagiarism and will result in a ten (10) point deduction from the assignmentgrade.

Week 1

Topic/Overview: please see the clinical calendar at the end of the grading schedule for the course schedule

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 2

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 3

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

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Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

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Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 6

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 7

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due

Week 8

Topic/Overview: This week focuses on

Summary of Week 1 Assignments & Activities

Item(Name)	Type	Description	Due
End of Course Evaluation	Evaluation	Evaluation based upon performance in clinicals based upon clinical evaluation tool	10/11-10/13 by appointment

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COURSE CALENDAR: Clinicalagency units have been assigned. Seeclinical schedule provided at the beginning of the course.

Clinicalhours are 0645-1915. Please arrive ontime to the assigned unit for report from the previous shift nurse. Students will be expected to give report tothe oncoming shift before leaving for the day. Students must leave the unit at 1915.

Anyabsences from clinical mustbe made up by the end of the clinicalrotation or the student will receive anincomplete for the clinical untilmake-up time is completed. <u>It is the student?s responsibility to makearrangements with an instructor for make-up days. Make-up days cannot bemade-up.</u> To report an absence thestudent must call the assigned nursing unit by 0600, and the instructor by0700. The student must note the name ofthe person to whom the message was given on the assigned nursing unit. <u>If you do not get the name of the personto verify you have called in, a no-call-no-show will be given to the studentfor the day.</u>   <u>No-call-no-showwillbe handled on an individual basis with a documented conference betweenthestudent and instructor before the next clinical day. Inaddition, thestudent with a no-call-no-show will be required to write a1000 word paperdiscussing the legal and ethical implications of shortstaffing in the hospitalcaused by no-call-no-show behavior, and will notbe allowed to return to clinicalsuntil the paper is completedsatisfactorily.</u>

Tardinessis not acceptable. Anyone arriving totheir assigned unit after 0645 will be considered tardy. Students must notify the instructor as soonas possible if they will be tardy to clinicals. Tardinesswill be handled on an individual basis with a documentedconferencebetween the student and instructor before the next clinical day. The conference documentation will include aplan to avoid future tardiness. Apattern of tardiness will result in an ?U? for the day, and the student beingsent home from clinicals requiring a make-up day.

Assignments: Each week an assignmentconcurrent with the patient assignments will be completed prior to the nextclinical day. Each assignment is gradedusing a pass/fail grade. The Care Planassignment must be completed with at least an 80%. Care plans not meeting this minimum standardwill be returned to the student to correct until a minimum of 80% isachieved. Failure to meet 80% on thecare plan assignment will result in failure for the course.

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Percentage %	Grade
Per clinincal evaluation tool	Pass/Fail Course

RNSG 2163?ManagementClinical

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		8C	O	3pt2	4pt2	4pt3	4pt4	
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		4W	O	3pt2	4pt2	4pt3	4pt4	
		9C	O	3pt2	4pt2	4pt3	4pt4	
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Assignment Due					Care Plan	Time Management	Delegation	Caring Behaviors

0645-1915 Each clinical day. Students must leave the unit no later that1915.

Instructor: Ms. Cates 432-934-4839Patient assignments as follows:

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